

Raffles World Academy Field Trips and Excursions Policy



Our Guiding Statements

Our Vision:

Providing world-class education

Our Mission:

To empower students with a holistic, rigorous and international education for success in an everchanging world

Our Philosophy:

- To be recognized by the success of our students in achieving their personal goals
- To make student development the centre of all school decisions
- To aspire to the highest internationally recognized performance standards
- To build and celebrate a culture based on internationalism
- To enable the staff to become life-long learners through the development of their professional practice

Core Values:

Achievement | Collaboration | Integrity | Innovation | Respect | Responsibility |

Our Motto:

Towards Excellence

RWA Acronym

Rise Wonder Achieve

<u>Purpose</u>

Field trips and excursions must improve the quality of learning for all students in the school.

The school aims to provide each student with outside learning experiences that will:

- assist, support and broaden their own learning
- bring relevance to classroom topics themes and units and demonstrate the application of theory to real life practices
- be safe, enjoyable and memorable
- offer the opportunity for local and international experiences
- provide value for money

Preparation Guidelines (Local Field Trips):

- Wherever possible, all students should have the opportunity to participate in at least one field trip per PYP unit
- There must be a direct link between the Central Idea, Key Concepts or topics being studied in class and the venue for the trip
- One teacher in the grade level or department will be responsible for organising the trip however he/she may nominate a teacher in charge if he/she is not able to accompany the students
- The teacher in charge will coordinate with the RWA Facilities team to establish transport costs and arrangements.

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- Individual 'Field Trip Approval Forms' must be completed by the teacher organising the trip with specific details related to the risk analysis and submitted to the head of school for approval at least 1 month before the trip and include all admission and transport costs. Until that approval is received, no communications regarding the proposed trip may be sent home.
- MOE requirements regarding ratios of children to supervising adults must be met (currently 1:8)
- When organising the field trip the team leader must ensure that the total cost of the field trips organised during the academic year must not exceed AED 400 and that the trip provides value to the money being charged.
- The teacher in charge (and preferably all teachers involved in the trip) must make a preliminary visit to the proposed venue at least a week in advance of the trip to confirm arrangements, establish facilities for snack times, bathrooms, emergency procedures, opening times and restrictions etc.
- Students must be informed of dress requirements in advance.
- Students may not be denied the opportunity to participate as a punishment for inappropriate behaviour however where concern for student safety exists, the teacher organising the trip should refer to the PYP coordinator in advance for guidance.

During the Trip:

- At least one member of staff must have a working mobile phone
- The supervising teacher must have the school first aid kit available
- Assembly points must be identified upon arrival
- Students must be clearly informed/reminded of behaviour expectations
- Students must be given learning activities to complete (worksheet, individual tasks, project research etc.)
- Students must be accompanied by a supervising adult at all times
- Sufficient provision for bathroom stops, drinking time and snack must be made
- Photos for display purposes and inclusion in the school yearbook are highly recommended

After the trip:

- Any accidents/incidents must be reported to the head of school immediately
- Follow-up classroom activities should be completed as soon as possible

Overseas Excursions:

There are currently no mandatory overseas trips available to RWA students.

KHDA Guidelines for compliance

According to the guidelines, all documentation must be kept as part of school records for each trip and should be available for inspection by KHDA.

These documents include a detailed communication and itinerary sent to parents, signed copies of parental approval forms, for overseas trips additionally copies of the students' and accompanying teachers' passports and an official letter from the principal to the Ministry of Foreign Affairs on the school's intended trip to the concerned country.

Schools must also submit to KHDA details of a contact person (name and number) as provided to parents, a list of students and supervisors on the trip and the school's local contact in Dubai whom KHDA can reach in case of need. This has to be submitted three days prior to the trip.

The guidelines state that unless a field trip is a part of the curriculum, student attendance must be optional.

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