

Our Guiding Statements

Our Vision:

Providing world-class education

Our Mission:

To empower students with a holistic, rigorous and international education for success in an ever- changing world

Our Philosophy:

- To be recognized by the success of our students in achieving their personal goals
- To make student development the centre of all school decisions
- To aspire to the highest internationally recognized performance standards
- To build and celebrate a culture based on internationalism
- To enable the staff to become life-long learners through the development of their professional practice

Core Values:

Achievement | Collaboration | Integrity | Innovation | Respect | Responsibility |

Our Motto:

Towards Excellence

The program aims to address the need to:

- Foster the ways youth in the UAE deal with the *mélange* of cultures and beliefs that coexist in the country; prepare them to make morally sound decisions and deal with challenges that inevitably arise through this exceptional mixture of values, views and beliefs.
- Reinforce the UAE's successes in areas related to human capital development by preparing generations of responsible and resilient youth who know their rights and responsibilities and can productively contribute to their communities as well as to the sustainability of the nation's developmental efforts.

Rationale

In line with UAE national priorities, schools in Dubai are required to incorporate the Ministry of Education Moral Social Cultural studies curriculum standards into their curricula. The rationale for this is to provide students with in-depth knowledge, skills and understanding in history, geography and civics, which emphasize the links and relationships between diverse groups, people, science and society. Students will contribute, as responsible citizens and residents of the UAE, to the building of a cohesive society that is inclusive of all, while preserving the UAE culture, heritage and traditions.

RWA recognizes that value formation is essential for students 'to be committed, compassionate individuals who positively enhance the lives of others' and 'to be successful global citizens', as stated in its Mission and Vision and the IB Learner Profile. The set of universal values outlined in the school's Moral Social Cultural studies curriculum standards together with the teaching of the IB Learner Profile will enable the students to engage and peacefully interact with other people in society, complementing the School's guiding statements.

Purpose

This policy aims to:

- Provide guidance to parents, teachers and students on the school's implementation of the Moral Social Cultural studies curriculum standards as set out by the UAE Ministry of Education
- Develop responsible, cultured, engaged young adults ready for the ever-changing wider globalized world
- Develop students' awareness of the shared human experience and make them messengers of the values they embody.

Curriculum Structure

RWA follows the Moral Social Cultural studies curriculum designed by Ministry of Education (UAE) as a progressive series of outcomes to be taught over twelve years of schooling from Grade 1 to Grade 12. Courses begin when students are in Grade 1 and continue throughout their primary and secondary education.

As per the directives from the regulating authorities, the Moral Social Cultural studies Programme was implemented in RWA meeting the requirement of minimum teaching minutes. Accordingly, in RWA, two dedicated periods of 60 minutes plus 30 minutes have been allotted to teach Moral Social Cultural studies in Grade 1 to 5 one dedicated period of 40 minutes in Grade 6 to 12.

It is based on the following **3 domains** with corresponding **strands** and **sub-domains** of teaching and learning:

| MORAL | SOCIAL | CULTURAL |
|---|---|---|
| STRANDS | | |
| <ul style="list-style-type: none">• Character and Morality• Individual and Community | <ul style="list-style-type: none">• History• Sociology• Geography• Economics• Information Literacy• Information Processing | <ul style="list-style-type: none">• Civics• Heritage |

SUB-DOMAINS:

Underpinning Foundations

- Values - honesty, tolerance, respect, responsibility, thoughtfulness, harmony, courage, helpfulness, moderation, humility, kindness, consciousness
- Skills – handling and understanding information, thinking, solving problems and decision making, being creative, working with others, and managing oneself
- Character – perseverance, cooperation, resilience, self-control, altruism, ambition, independence, hospitality, grit, self-confidence, discipline, wisdom, generosity, passion
- Societal competencies – solidarity, civic duties, respecting law and order, recognizing diversity and inclusivity

The above areas will be taught across various areas of the curriculum as an integrated approach, as well as a stand-alone approach, dependent on the subject content. To support the teaching of Moral Social Cultural Studies, a variety of resources will be used such as books, videos, guest speakers and field trips to local venues. RWA will continue to host a number of whole school events to raise the profile of the UAE heritage and culture, for example UAE National Day, Arabic Week, Islamic Fair, Exhibition events, and International Day.

Role of the senior management team

The senior management team will:

- Meet regularly to discuss and review curriculum matters
- Ensure the teaching of Moral Social Cultural Studies is in line with the MOE requirements in terms of coverage of domains.
- Allow for vertical articulation, monitoring and sharing of good practice.

Role of the curriculum coordinators

The Curriculum Coordinators will:

- Have overall responsibility for Moral Social Cultural Studies across the school
- Ensure that the Moral Social Cultural Studies outcomes are mapped across the school curriculum
- Provide guidance on resources for Moral Social Cultural Studies
- Responsible for the vertical articulation of the Moral Social Cultural Studies

Role of the assessment coordinators

The Assessment Coordinators will:

- Ensure that the Moral Social Cultural Studies outcomes are tracked across the school curriculum
- Monitor and evaluate the impact of Moral Social Cultural Studies on students and the school community
- Support teachers with moderation and data collation

Role of Class Teachers

Teachers will:

- Have good subject and curriculum knowledge about Moral Social Cultural Studies
- Plan and deliver Moral Social Cultural Studies outcomes through integrated and stand-alone approaches
- Measure the impact of Moral Social Cultural Studies through observation and discussion
- Report outcomes to parents across reporting points throughout the year
- Track progress of students
- Engage students with Moral Social Cultural Studies through purposeful and relevant topics
- Help the students acquire and practice specific skills that support positive values
- Engage students in the National Day, Commemoration Day and Flag Day celebrations, and any other event related to the UAE.

Role of students:

Students will:

- Show respect to the host country culture and traditions
- Follow and lead their own interests and passions linked to learning about the UAE
- Engage in the local history, geography and culture of the UAE and feel proud of their contributions to the community
- Participate in all activities related to promoting the UAE history, culture and heritage.
- Be aware of the culture of UAE from its developmental stages to the present time.
- Show respect for the cultures and beliefs of wider community as open-minded learners.

Role of the Parents

Parents shall provide the necessary affective relationship and extensive interactions that facilitate moral development. They also help by identifying other models of the character traits they want their children to develop and by raising appropriate character-related issues in discussions of daily events. Parents' explanation of the reasons for rules and expectations may facilitate student's moral development. Parents will role model and show respect to the host country culture and traditions. They will encourage their child's participation in all activities related to promoting the UAE history, culture and heritage.

Assessment and Reporting

Assessment for Moral Social Cultural Studies will be conducted on an ongoing basis throughout the year.

Students will be assessed through a variety of ways including but not limited to:

- Formative assessment (Questioning, Quizzes etc.)
- Student self- assessment
- Peer assessments
- Verbal and written feedback to students from teachers
- Summative (end of unit projects and presentation)
- UAE National day exhibition, displays and assemblies

Appendix

The following documents must be referred to along with this policy for more information:

- Moral Social Cultural Studies curriculum standards
- Grade level Curriculum maps
- Programme of Inquiry
- Assessment trackers
- Assessment policy

Monitoring and review

This policy is reviewed at the end of each year by the heads of section and approved by the principal.

Policy updated June 2024

Next review June 2025