

# Sparkling Classrooms

---

## Introduction

At Innoventures Education we are firmly committed to our mission “to empower students with a holistic, rigorous and international education for success in an ever changing world”; through our core values: Achievement; Collaboration; Innovation; Integrity; Respect; and Responsibility. It is therefore fundamental that the learning environment reflects both the mission and core values - creating an atmosphere conducive to the highest quality in student learning and achievement. Roy Blatchford defines the ‘Sparkling Classroom’ as *“the places where young minds flourish. These classrooms are places and atmospheres which remain long in the minds and spirits of the learners.”*<sup>1</sup> In addition to the quality of what is on display on walls, ceilings and floors, it is also the quality of the relationships that truly creates a ‘Sparkling Classroom’ – one where students feel safe, valued, supported and challenged.

## Essential Features of a Sparkling Classroom

While this is in no way an exhaustive list, the following features are **non-negotiables** that every learning environment in an Innoventures school should contain. It is to be used as both a checklist and starting point from which teachers can create their Sparkling Classrooms.

- The school Mission, Core Values and Vision, in English & Arabic
- The Innoventures Education ‘10 Brilliant Basics’
- Clearly displayed Learning Objectives and Outcomes
- Displays on walls, ceilings and floors are focussed upon learning, up-to-date and regularly refreshed
- High quality student work is on display, celebrating students’ achievements
- Annotated student work is displayed, which models high attainment
- Key words relevant to current learning with symbols, as appropriate, to secure students’ understanding (particularly for those with SEN & EAL)
- A ‘UAE presence’ – relevant displays celebrating the UAE, Arabic and Islamic Education
- The outdoor environment is visibly focussed upon learning
- Where appropriate, displays celebrate the specialist subject being taught
- Photographs are of high quality, positively reinforce learning in action, and celebrate students’ achievements
- Students have no fear of failure because they are supported by their teacher and their peers

---

<sup>1</sup> Blatchford, R. (2013) *Sparkling Classrooms* AMS Educational Winsford