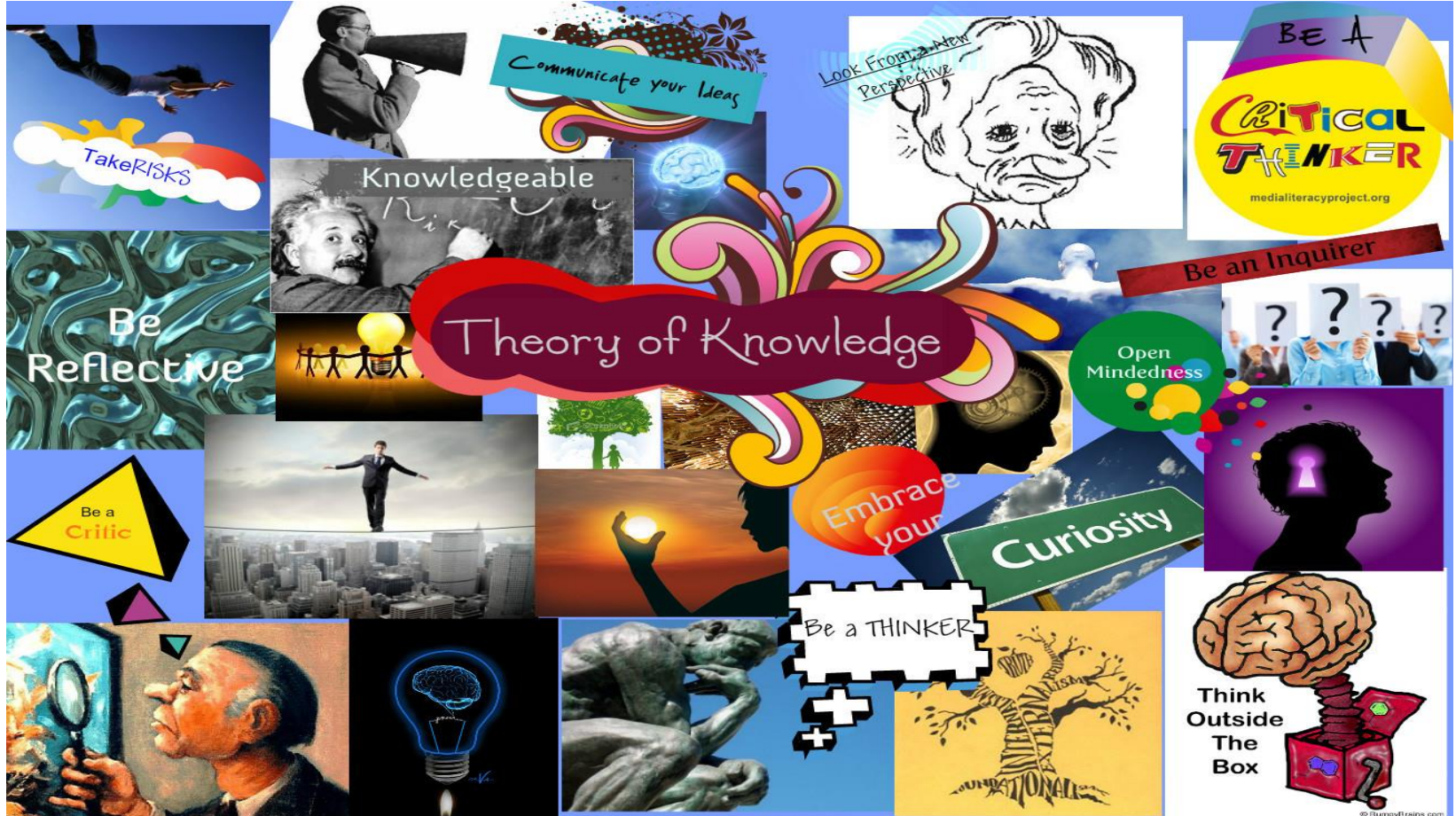


Theory of Knowledge (TOK)



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Theory of Knowledge Presentation Starter !



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**The rose is beautiful!
HOW do we KNOW?
WHY?**

**From your subject's
point of view
what does a red rose
signify to you?**

Source:

[https://img.pixers.pics/pho_wat\(s3:700/FO/62/15/09/42/700_FO62150942_02974e3b7ecf47596ba7d62cd41a1f5c.jpg,522,700,cms:2018/10/5bd1b6b8d04b8_220x50-watermark.png,over,302,650.jpg\)/stickers-red-rose.jpg,jpg](https://img.pixers.pics/pho_wat(s3:700/FO/62/15/09/42/700_FO62150942_02974e3b7ecf47596ba7d62cd41a1f5c.jpg,522,700,cms:2018/10/5bd1b6b8d04b8_220x50-watermark.png,over,302,650.jpg)/stickers-red-rose.jpg,jpg)

Purpose of this session



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- ✓ Develop an understanding of what TOK is and how it works in the IBDP
- ✓ Share ideas on how we can use and reinforce TOK skills in different subject groups
- ✓ Support our students for the three 3 bonus points!

TOK & EE MATRIX



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| TOK / EE | A | B | C | D | E |
|---------------------|--------------------------|----------|----------|----------|------------------------------|
| A | 3 | 3 | 2 | 2 | Failing Condition |
| B | 3 | 2 | 2 | 1 | |
| C | 2 | 2 | 1 | 0 | |
| D | 2 | 1 | 0 | 0 | |
| E | Failing Condition | | | | |



What is TOK?



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Is it a philosophy course?
Is it a critical thinking course?



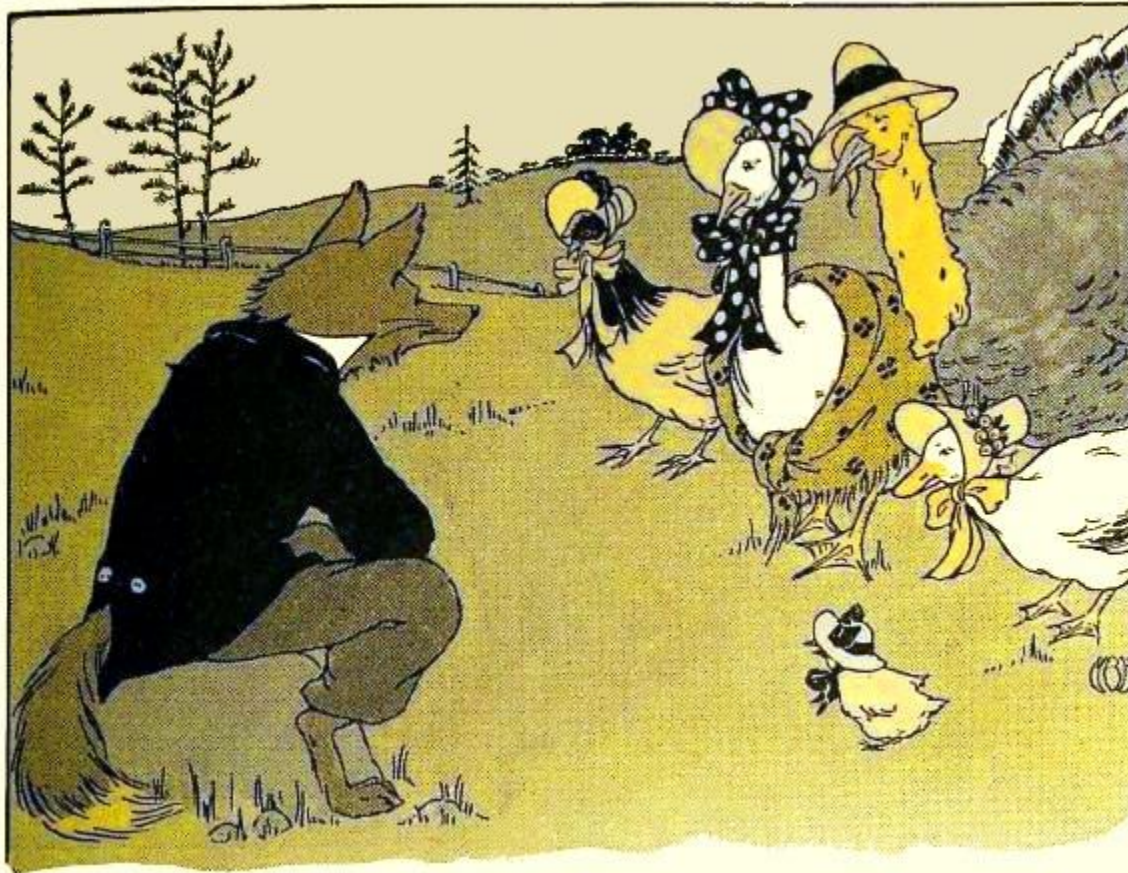
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The story of Henny Penny and Foxy Loxy...



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**Henny
Penny**



Foxy Loxy

TOK often asks....

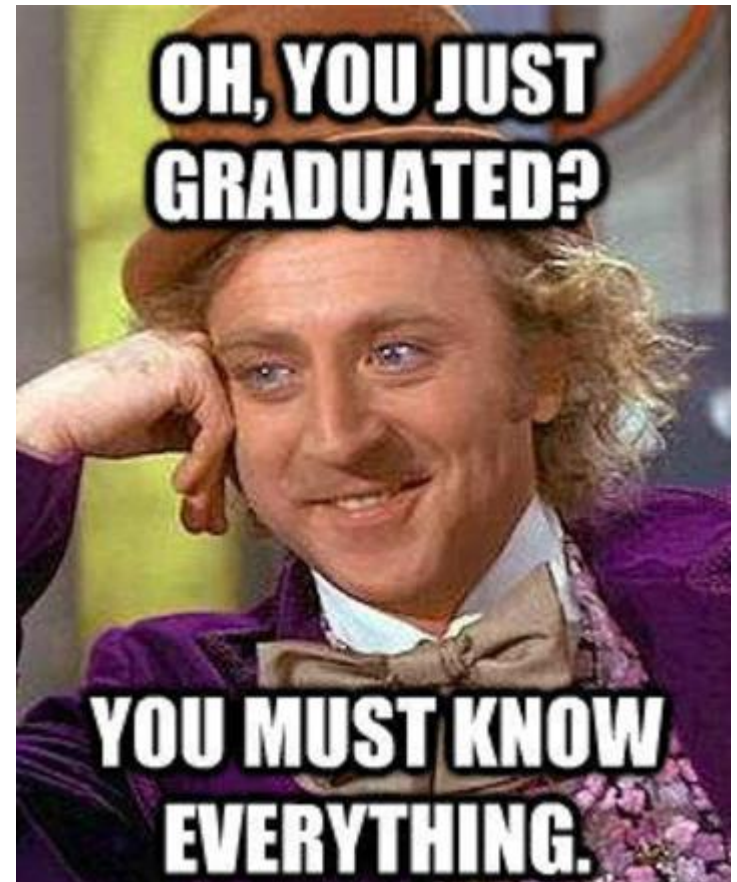


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What is knowledge?

How do we know what we know?

How do we know it is true and justified?



Real Life Examples



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Me Too Movement

Political Activism

Marijuana Legalization

Net Neutrality

Transgender Rights

Pandemic and Plandemic.



<https://theconversation.com/coronavirus-plandemic-and-the-seven-traits-of-conspiratorial-thinking-138483>



TOK and the Learner Profile



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Learner profile attribute: Inquirers

TOK students seek to find out how knowledge is constructed by considering what constitutes knowledge in various areas of knowledge. It is a fundamental premise of TOK that personal knowledge should not result from simple acceptance of knowledge claims without sufficient inquiry and evidence.

This work has been developed independently by Ed-Ucation and is not endorsed by the International Baccalaureate

Inquirer

“ Judge a man by his **questions**, rather than by his answers.”

Voltaire

EDUCATION

Find more resources @ ed-ucation.ca/inquirer

TOK and the DP student



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- TOK encourages students to reflect on the nature of knowledge.
- They do that by examining the courses they take

For Example:

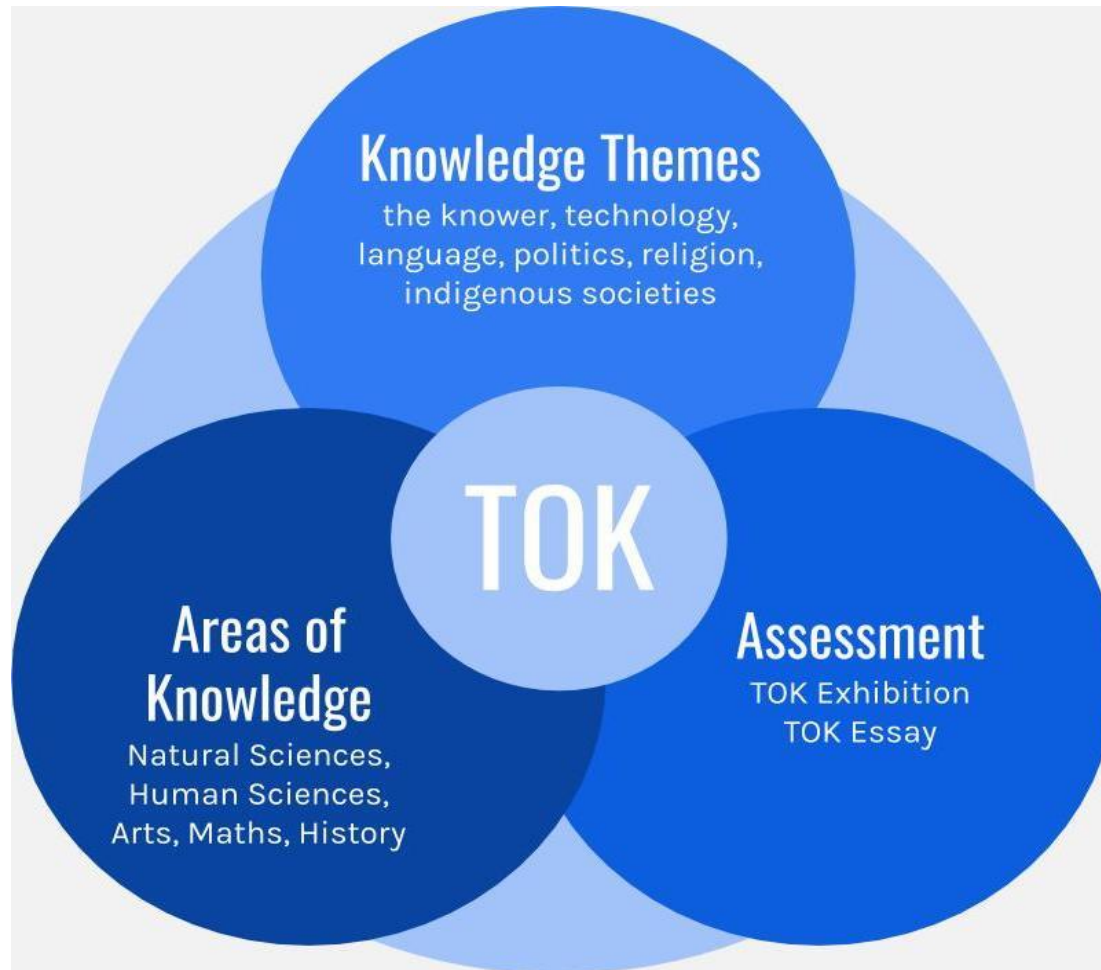
- In **Physics** experiments and observation are used to draw finite conclusions, or “laws”, that explain how the physical world around us works.
- In **History**, documented evidence is examined to create a narrative of past events, their causes and effects.
- In **Literature** interpret and understand a text to possibly understand what it means to be human in the world.
- In **Economics**, mathematical models are used , which are based on reasoning and observation, to determine how human societies allocate resources.

Curriculum & Assessment



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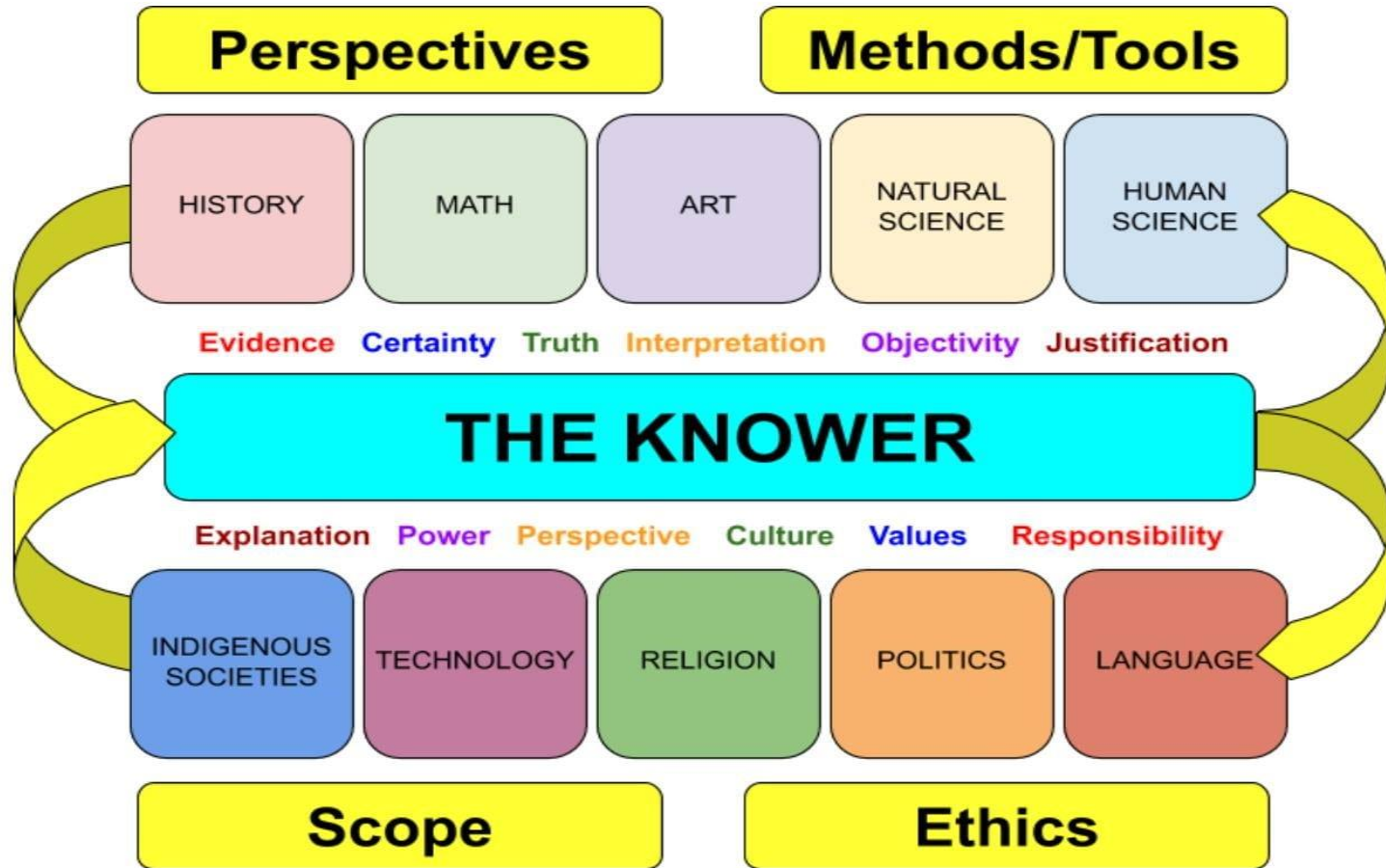
**35
prompts**



Curriculum & Assessment



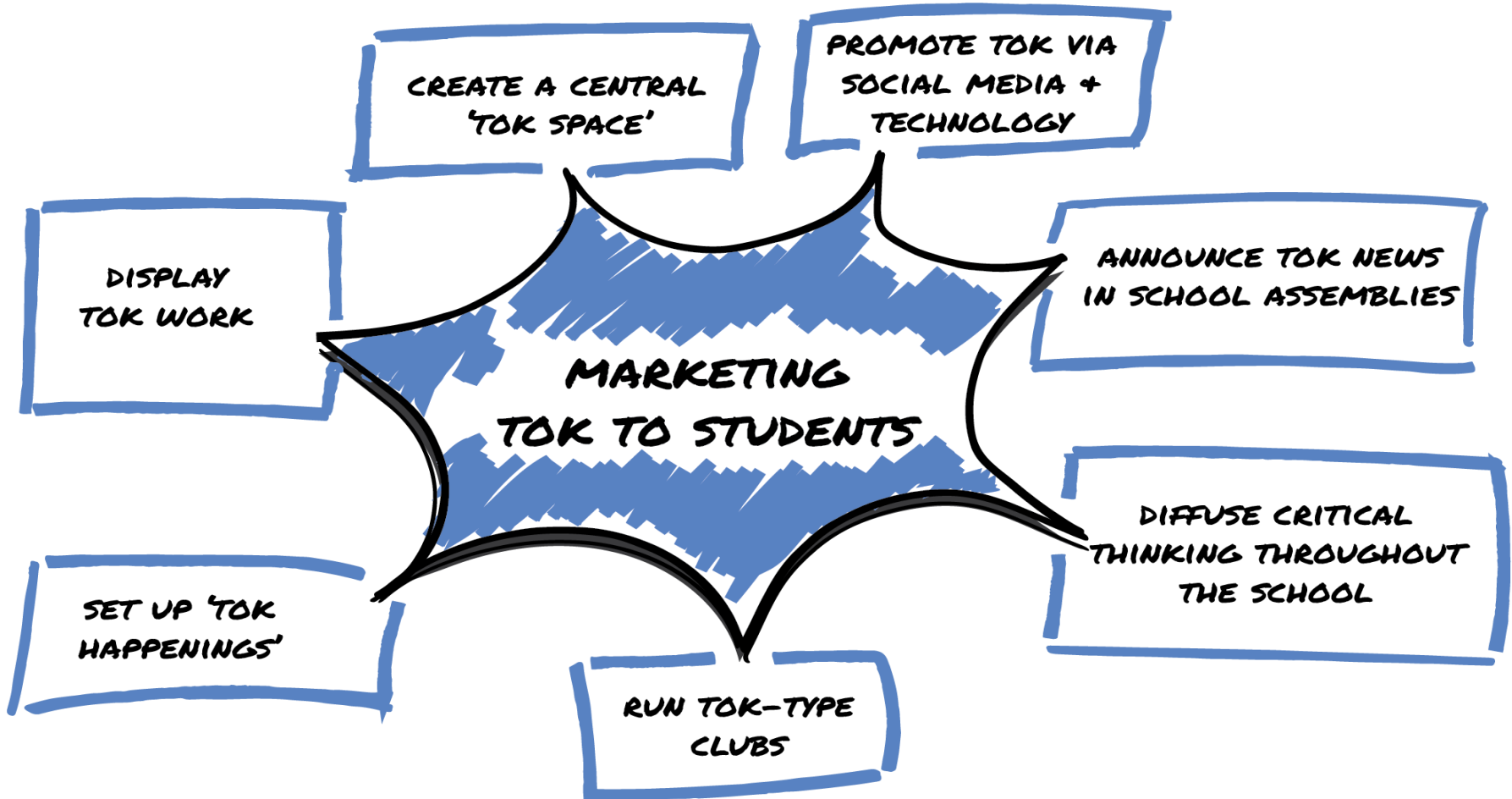
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Marketing TOK!



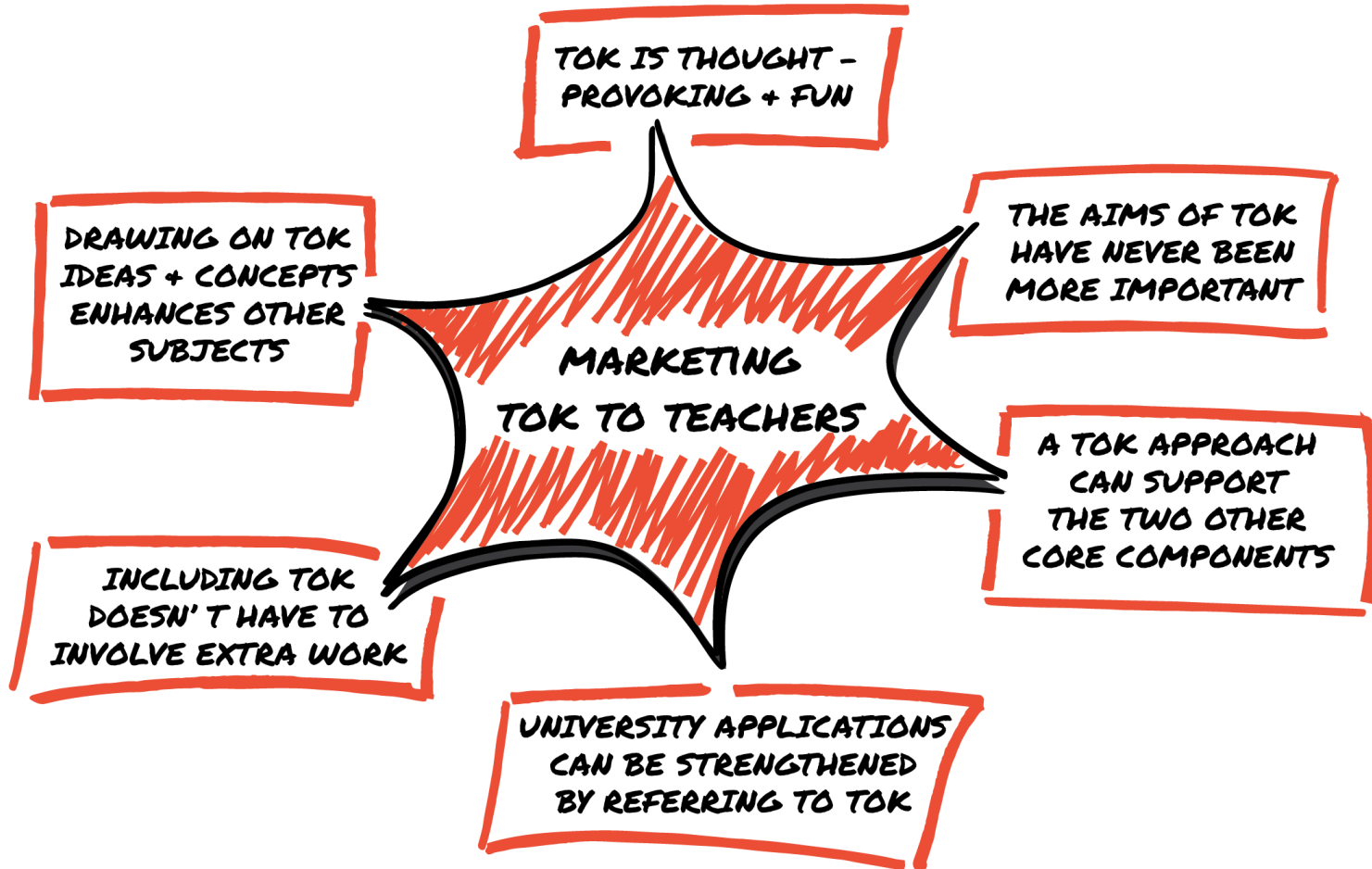
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Marketing TOK!



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Tips for effectively embedding TOK



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- *Use TOK links provided in the DP books.
- *Use the language of the TOK Framework.
- *Please visit grade 11s Exhibition
- *Co-teach TOK lessons using your specialism
- *Please let the TOK teachers know what you would like us to cover with a TOK slant.

Theory of Porridge!



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- Thank you very much for listening!
- Your suggestions are welcome!
- Harpinder Kaur
- harpinderk@rwadubai.com
- S28- DP Office.





References

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2. [https://www.google.com/search?q=tok+curriculum+2022&hl=en&tbm=isch&sxsrf=AOaemvKBkRNZ3iqdCJ4Rc0EhOMqD_H26tA%3A1636994870658&source=hp&biw=1366&bih=657&ei=No-SYbGSG8Xb2roPxOGN6A0&iflsig=ALs-wAMAAAAA1-last date accessed-24.8.21](https://www.google.com/search?q=tok+curriculum+2022&hl=en&tbm=isch&sxsrf=AOaemvKBkRNZ3iqdCJ4Rc0EhOMqD_H26tA%3A1636994870658&source=hp&biw=1366&bih=657&ei=No-SYbGSG8Xb2roPxOGN6A0&iflsig=ALs-wAMAAAAA1-last%20date%20accessed-24.8.21)
3. [https://raffles.managebac.com/teacher-last date accessed-24.8.21](https://raffles.managebac.com/teacher-last%20date%20accessed-24.8.21)