



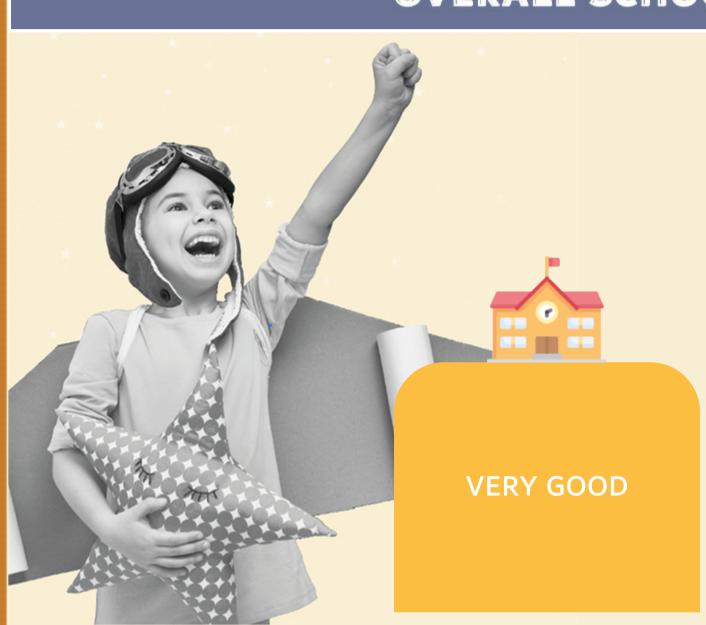








OVERALL SCHOOL PERFORMANCE





the expectation of the UAE

WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

VERY WEAK

BEST FEATURES OF THE SCHOOL

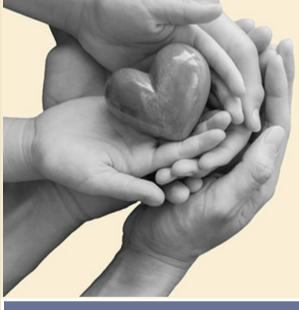
- The exceptional provision in the Kindergarten (KG) and the rapid progress made by children
- The provision of Islamic Education and Arabic in the Kindergarten, which benefits children's understanding of Islamic values and Emirati culture.
- Students' excellent, personal and social development and their appreciation of Islamic values. Skills of enterprise and independence are well developed.
- The highly effective senior leadership, well supported by governors and parents and the very strong health and safety arrangements

POINTS TO IMPROVE

- Improve the quality and consistency of teaching and learning.
- Strengthen school improvement planning through well focused targets, appropriate actions and measurable success criteria.

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A VERY HIGH LEVEL



Students' welfare and wellbeing is a strong feature of the school. Leaders provide a safe, happy place for children and students to work, learn and grow. Wellbeing extends beyond the school to increasing involvement with the parents and the wider school community. Students report that they feel supported, safe and happy. They feel at ease and valued in school.

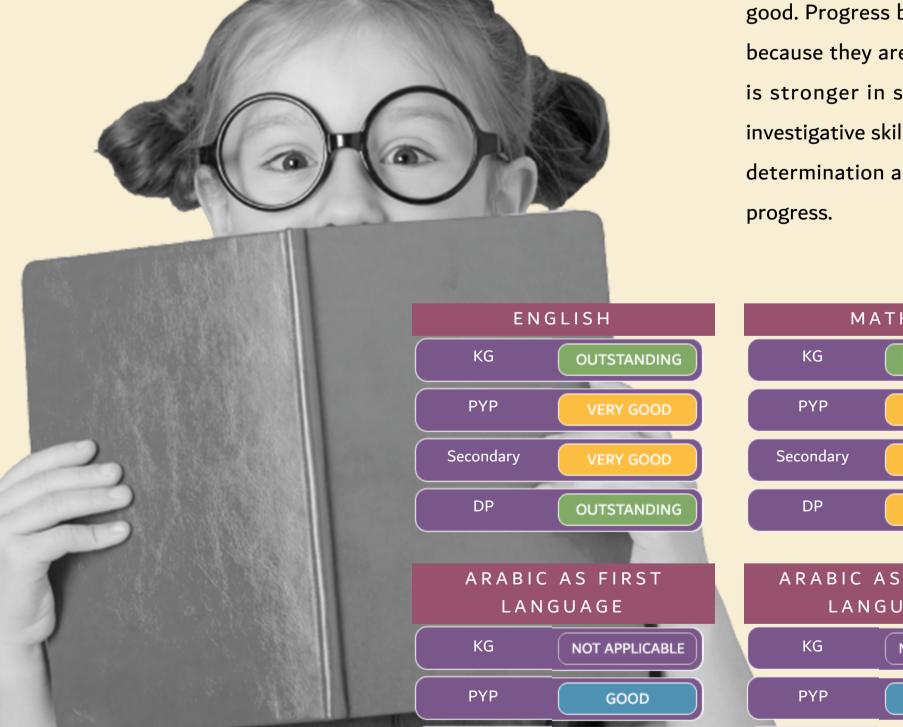
HEALTH, SAFETY AND SUPPORT



SUPPORT AND GUIDANCE	
KG	OUTSTANDING
РҮР	OUTSTANDING
Secondary	OUTSTANDING
DP	OUTSTANDING



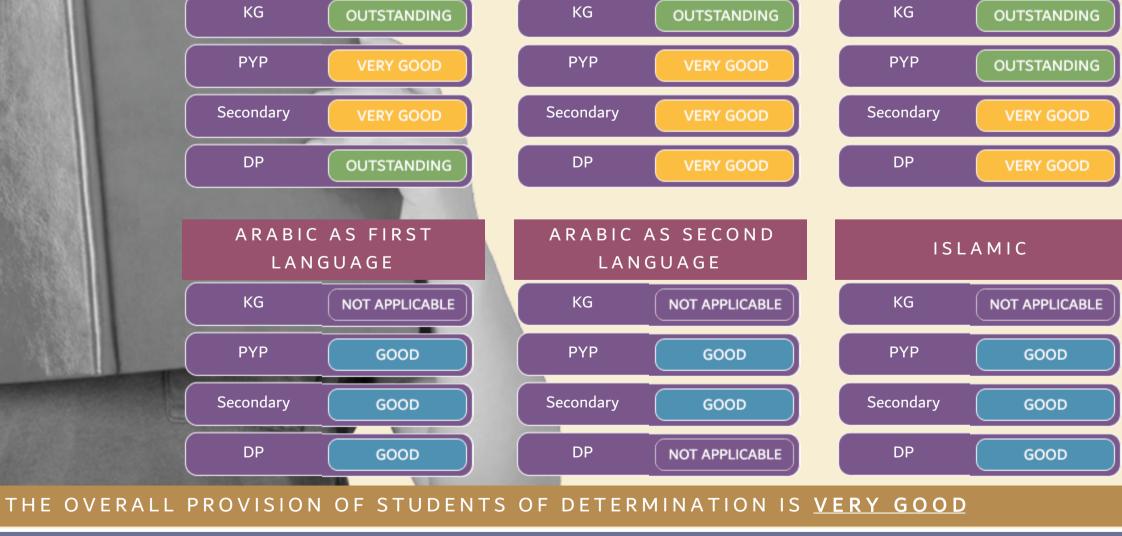
PROGRESS IN KEY SUBJECTS AND INCLUSION Attainment and progress in Islamic Education and Arabic are



Secondary

DP

good. Progress by children in Kindergarten (KG) is outstanding because they are highly motivated and eager to learn. Progress is stronger in science, where the development of scientific investigative skills underpins students' performance. Students of determination are very well supported and made at least good MATHS SCIENCE



EADERSHIP AND TEACHING FOR EFFECTIVE LEARNING The principal is highly effective. Leaders know the strengths and weaknesses of the school, but improvement planning lacks coherence and

continuity. Relationships are strong and morale is high. Partnerships with parents and the community are outstanding. The governing board

GOOD

GOOD

represents all stakeholders and offers exceptional support to the school. The quality of teaching is outstanding in the Kindergarten, where learning environments are vibrant, imaginative and stimulate interest in learning.

Overall, teachers have secure subject knowledge and a clear understanding of how young people learn. However, the quality of teaching across

other phases is inconsistent. Information from assessments is analysed and interpreted ,but not always well aligned to the school's curriculum standards. EFFECTIVENESS OF TEACHING FOR EFFECTIVE LEADERSHIP





