

# INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

RAFFLES WORLD ACADEMY  
IB

VERY GOOD

RAFFLES WORLD ACADEMY  
IB

Inspection Dates  
October 24 - October 28, 2022

Principal  
Timothy Craig Roberts

LEARN MORE ABOUT  
THE SCHOOL

LEARN MORE ABOUT  
THE SCHOOL FEES

1772  
Students

88  
Emirati Students

120  
Students of  
Determination

154  
Teachers

4  
Teaching  
Assistants

2  
Guidance  
Councillors

## OVERALL SCHOOL PERFORMANCE

VERY GOOD

OUTSTANDING

Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD

Quality of performance exceeds the expectation of the UAE

GOOD

Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE

Quality of performance meets the minimum level of quality required in the UAE

WEAK

Quality of performance is below the expectation of the UAE

VERY WEAK

Quality of performance is significantly below the expectation of the UAE

## WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

### BEST FEATURES OF THE SCHOOL

- The exceptional provision in the Kindergarten (KG) and the rapid progress made by children
- The provision of Islamic Education and Arabic in the Kindergarten, which benefits children's understanding of Islamic values and Emirati culture.
- Students' excellent, personal and social development and their appreciation of Islamic values. Skills of enterprise and independence are well developed.
- The highly effective senior leadership, well supported by governors and parents and the very strong health and safety arrangements

### POINTS TO IMPROVE

- Improve the quality and consistency of teaching and learning.
- Strengthen school improvement planning through well focused targets, appropriate actions and measurable success criteria.

## WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A VERY HIGH LEVEL

Students' welfare and wellbeing is a strong feature of the school. Leaders provide a safe, happy place for children and students to work, learn and grow. Wellbeing extends beyond the school to increasing involvement with the parents and the wider school community. Students report that they feel supported, safe and happy. They feel at ease and valued in school.

## HEALTH, SAFETY AND SUPPORT

### HEALTH AND SAFETY

KG **OUTSTANDING**

PYP **OUTSTANDING**

Secondary **OUTSTANDING**

DP **OUTSTANDING**

### SUPPORT AND GUIDANCE

KG **OUTSTANDING**

PYP **OUTSTANDING**

Secondary **OUTSTANDING**

DP **OUTSTANDING**

## PROGRESS IN KEY SUBJECTS AND INCLUSION

Attainment and progress in Islamic Education and Arabic are good. Progress by children in Kindergarten (KG) is outstanding because they are highly motivated and eager to learn. Progress is stronger in science, where the development of scientific investigative skills underpins students' performance. Students of determination are very well supported and made at least good progress.

### ENGLISH

KG **OUTSTANDING**

PYP **VERY GOOD**

Secondary **VERY GOOD**

DP **OUTSTANDING**

### MATHS

KG **OUTSTANDING**

PYP **VERY GOOD**

Secondary **VERY GOOD**

DP **VERY GOOD**

### SCIENCE

KG **OUTSTANDING**

PYP **OUTSTANDING**

Secondary **VERY GOOD**

DP **VERY GOOD**

### ARABIC AS FIRST LANGUAGE

KG **NOT APPLICABLE**

PYP **GOOD**

Secondary **GOOD**

DP **GOOD**

### ARABIC AS SECOND LANGUAGE

KG **NOT APPLICABLE**

PYP **GOOD**

Secondary **GOOD**

DP **NOT APPLICABLE**

### ISLAMIC

KG **NOT APPLICABLE**

PYP **GOOD**

Secondary **GOOD**

DP **GOOD**

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **VERY GOOD**

## LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

The principal is highly effective. Leaders know the strengths and weaknesses of the school, but improvement planning lacks coherence and continuity. Relationships are strong and morale is high. Partnerships with parents and the community are outstanding. The governing board represents all stakeholders and offers exceptional support to the school.

The quality of teaching is outstanding in the Kindergarten, where learning environments are vibrant, imaginative and stimulate interest in learning. Overall, teachers have secure subject knowledge and a clear understanding of how young people learn. However, the quality of teaching across other phases is inconsistent. Information from assessments is analysed and interpreted, but not always well aligned to the school's curriculum standards.

### EFFECTIVENESS OF LEADERSHIP

VERY GOOD

### TEACHING FOR EFFECTIVE LEARNING

KG **OUTSTANDING**

PYP **VERY GOOD**

Secondary **VERY GOOD**

DP **VERY GOOD**

### LEARNING SKILLS

KG **OUTSTANDING**

PYP **VERY GOOD**

Secondary **VERY GOOD**

DP **VERY GOOD**

CLICK HERE TO ACCESS THE FULL INSPECTION REPORT FOR THIS SCHOOL